

## **DIGITAL HERITAGE – Traditional Inuit artefacts between digital portal and community**

**At the beginning of the 1900's Inuit were living a traditional life style. What did the tools, objects and clothing used by Nattilik Inuit in 1904 look like? Explore the digital portal, make your own investigation, and use your results to help make the digital portal better!**

**Students and teachers study the different objects in the digital portal. Students choose an object they want to know more about and investigate it. Combines digital skills and community research.**

**Grades:** High school (can be adapted to elementary grades)

**Relevant subject areas:** Social Studies, English, Inuktitut

### **Resources:**

- Nattilik Heritage Centre
- Fact sheet about Amundsen's visit
- Digital sharing portal: <http://www.khm.uio.no/gjoahaven/>
- Object inquiry sheet

### **Activities:**

#### **1. Introducing the collection**

The students learn about the Amundsen **the Amundsen collection of Nattilik Inuit artefacts from Gjoa Haven**

- Visit the Heritage Centre to see some pieces from the collection on display!
- Listen to the teacher or staff at the heritage centre tell about Amundsen, his visit and the collection

#### **2. Explore the database**

The students explore the objects from the collection in the digital portal

- What kinds of objects are here?
- What do they tell about how Inuit lived 110 years ago?

#### **3. Choose an object**

Each student (or group) choose an object in the digital portal they want to know more about. Choose one that has a photograph.

- Why do you find this particular object interesting?
- Print out the photo of the object to prepare!

#### **4. Investigate!**

The object inquiry sheet or selected parts of it can be used for support.

- What do you know about this object already? From the digital portal? From other sources?  
→How can you check this information?
- What more would you like to know?  
→Formulate questions for further research (using the object inquiry sheet for support)
- How can you find out? What resources would be useful?  
→Interview elders and other knowledgeable persons about the object, how it was made and used

### **5. Report your findings**

- Present your findings to your class, the school, the community  
→ make a poster or an oral presentation
- Report your findings so the digital portal can be improved!

Make sure you include the museum number (see digital portal).

### **Objectives**

- Learn about traditional artefacts
- Learn from community elders about traditional lifestyle
- Practice research skills – formulate questions, study materials, ask elders for information
- Learn computer skills: using a database/ digital portal, using e-mail to report findings
- Use digital portal and read about objects in English and Inuktitut
- Learn about local history and the Amundsen collection of Nattilik Inuit artefacts